



Leicester International School

Policy on British Values

September 2015



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INTRODUCTION

Leicester International School is committed to serving its community and surrounding areas. It recognizes the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

Our ethos at Leicester International School is defined by excellence in achievement, providing outstanding personal development and promoting effective community service.

1. PROVIDING OUTSTANDING EDUCATIONAL ACHIEVEMENT

- a. Develop children that have excellence at the centre of all that they do so that they strive and lead in educational achievement and progress.
- b. Ensure that every child's progress, achievement, developments and uniqueness is acknowledged and celebrated.

2. PROVIDING OUTSTANDING PERSONAL DEVELOPMENT

- a. For every child our focus will be that they develop excellent character, be socially responsible and develop into caring, respectful, compassionate, tolerant young people who will always champion equality, natural justice and shared values.
- b. Promote active engagement in sport, healthy lifestyles and acquisition of key skills which enable young people to manage the challenges of life, including taking appropriate and sensible financial decisions.

3. PROMOTING EFFECTIVE COMMUNITY SERVICE

- a. Promote sustainable community cohesion and engagement, citizenship, respect and ensure our children and families contribute to the traditions and fundamental values of British life.
- b. Provide our children to be tolerant and respectful of cultural diversity and to honour the rights of others.
- c. Provide opportunities for our children to actively participate in society and develop into outstanding British and global citizens who tirelessly work for the development of others and the betterment of humanity.

2.1 BRITISH VALUES

The Government emphasizes that schools are required to ensure that key 'British Values' are taught in all UK schools

'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- 1) **democracy,**
- 2) **the rule of law,**
- 3) **individual liberty and**
- 4) **mutual respect and**
- 5) **tolerance of those with different faiths and beliefs'**

At Leicester International School we take very seriously our responsibility to prepare children for life in modern Britain. We will ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Our curriculum areas will provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons will provide excellent opportunities to deepen and develop understanding. Children will embrace these

concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school will make considerable effort to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding will give them an excellent platform for embracing difference.

Leicester International School and British Values

The list below outlines samples of how such British Values are shared, taught and implemented. The list is not exhaustive, and represents only some of what we do.

2.2 DEMOCRACY

- The school encourages children's involvement in democratic processes, e.g. school council, choosing house names, school councillors, rewards and incentives
- Effective Citizenship programme.
- The school will look in to arranging visits to and from Magistrates into school to educate the children about upholding British law and the Prosecution Service.
- Democracy linked assemblies
- School council
- Links with local MPs and Councillors who visit the school and speak to the pupils
- Educational visits to places with relevance to democracy (for example visit to London and the Houses of Parliament)

2.3 THE RULE OF LAW

- School Behaviour policy – all staff, parents and children are aware of the school rules and policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies.
- Parent / carers questionnaires relating to behaviour, safety etc
- School building links with local police and Fire Station.
- Assemblies with a focus linked to the law e.g. school rules etc
- Teaching Unit on British Parliament
- Assemblies cover national and international events.
- Visits from outside agencies.
- Class and school awards and special mentions.

2.4 INDIVIDUAL LIBERTY

- Pupils have key roles and responsibilities in the school to benefit the school community. These include monitor roles, play leaders, readers, sport captains and prayer leaders.
- Pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment.
- Understanding responsibility in school in terms of behaviour and learning attitude.
- What went wrong reflection following behaviour incidents (links to school values).
- Home / school agreements

2.5 MUTUAL RESPECT

Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the

- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- Anti-bullying workshops as part of Anti-bullying week
- School Council
- Sports activities promote an attitude of equality and fairness.
- Our PSHE curriculum embodies values of mutual respect.

- The use of buddy schemes promotes mutual respect between pupils across different phases in school.

2.6 TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS'

- R.E. curriculum
- Equalities Policy
- Cultural theme weeks e.g. Diwali, Chinese New Year, Easter, Eid, Christmas etc
- Reflection opportunities in assemblies.

2.7 OTHER WAYS TO PROMOTE BRITISH VALUES

2.7.1 Subject studies

We will aim to promote BV through our curriculum. This will allow children in a framework to actively learn about BV and promote them. However, some subjects will have more explicit BV content than others and that this is normal. An example for PE and RE are as below.

2.7.2 School Council

Promotion of democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence.

Policy developed September 2015

To be revised August 2016