

Curriculum Policy

All children study the Cambridge International Examinations & National Curriculum. In planning the curriculum, we allow for individual development. We provide a broad, balanced and inclusive curriculum appropriate to the needs and interests of all children. Emphasis is given to the core areas of the Cambridge International Curriculum. These are English, Mathematics, Science, Information and Communication Technology.

We also feel it is important for children to develop an understanding of law and society and how the people in it, past and present, think, feel and behave. These issues are addressed through the study of History, Geography and Personal, Social and Health education and Citizenship.

The curriculum offered in the school encourages children to develop positive attitudes about themselves as well as to people who are different from themselves. It encourages children to empathise with others and to begin to develop the skills of critical thinking.

We do this by:

- making children feel valued and good about themselves;
- ensuring that children have equality of access to learning;
- making appropriate provision within the curriculum to ensure each child receives the widest possible opportunity to develop their skills and abilities;
- positively reflecting the widest possible range of communities in the choice of resources;
- create awareness of a wide range of festivals;
- creating an environment of mutual respect and tolerance;
- differentiating the curriculum to meet children's special educational needs;
- helping children to understand that discriminatory behaviour and remarks are hurtful and unacceptable;
- ensuring that the curriculum offered is inclusive of children with special educational needs; and
- Ensuring that children learning English as an additional language have full access to the curriculum and are supported in their learning.

The Madrasah Curriculum

- The school curriculum includes a detailed scheme of work for the madrasah that reflects on the children's spiritual, moral and social development across the school.
- This includes
 - Quran
 - Tajweed
 - Hadeeth (Traditions of the Prophet Muhammad (peace be upon him)
 - Fiqh (Islamic Jurisprudence)
 - Tareekh (Islamic History)
 - Aqaaid (beliefs)
 - Akhlaaq wal Adaab (Character and Etiquettes)
 - Duas and Kalimah (Daily prayers)

The children in the early stages of their learning are taught the Arabic alphabet together with the rules of tajweed. By the end of the Key Stage 2 Year 6, the children are fluent readers of the Qur'an. Opportunities are given to begin the Hifz (memorisation of the Qur'an) class for those children that have exceeded in learning the Qur'an.

This Policy was revised in March 2015

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