

## Equality of opportunity

### Supporting children with special educational needs

#### Policy statement

We aim to provide an environment in which all children, including those with special educational needs, are supported to reach their full potential.

- We have regard for the DFE Special Educational Needs Code of Practice (2001).
- We aim to ensure our school is inclusive to all children with special educational needs.
- We aim to support parents and children with special educational needs (SEN).
- We aim to identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.
- We aim to work in partnership with parents and other agencies in meeting individual children's needs.
- We aim to monitor and review our policy, practice and provision and, if necessary, make adjustments.

#### Procedures

- We ensure that the provision for children with special educational needs is the responsibility of all members of the class which the child is in.
- We aim to ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We work closely with parents of children with special educational needs to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with special educational needs and their families, including transfer arrangements to other settings and schools.
- We aim to provide a broad, balanced and differentiated curriculum for all children with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with special educational needs.

- We aim to ensure that children with special educational needs are appropriately involved at all stages taking into account their levels of ability.
- We have systems in place for supporting children during Early Years Action, Early Years Action Plus, Statutory Assessment and the Statementing process.
- We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs.
- We aim to provide resources (human and financial) to implement our Special Educational Needs Policy.
- We aim to provide training for parents, practitioners and volunteers.
- We raise awareness of any specialism the school has to offer.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. Individual Education Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy as required.

This policy was adopted on

Monday 19<sup>th</sup> January 2009

Date reviewed

Friday 25<sup>th</sup> December 2009

Date reviewed

Tuesday 3<sup>rd</sup> December 2013